

奈良女子大学の基本理念と教育・研究目標

Basic Principles of Nara Women's University and Goals of Education and Research

基本理念

奈良女子大学は、1908(明治41)年に設置された奈良女子高等師範学校をその前身としています。1949(昭和24)年国立学校設置法の公布により、奈良女子高等師範学校を母体として奈良女子大学が発足し、「女子の最高教育機関として、広く知識を授けるとともに、専門の学術文化を教授、研究し、その能力を展開させるとともに、学術の理論及び応用を教授、研究し、その深奥を究めて、文化の進展に寄与すること」(本学学則より)を目的として教育研究活動を行っています。

社会における女性の知的自立と知的展開能力の獲得を目指してきた奈良女子大学は、時代状況や社会の変化に柔軟に対応し、また、社会からの要請に応えていくため、2000(平成12)年に次の4つの基本理念を制定しました。

- 理念1 男女共同参画社会をリードする人材の育成
—女性の能力発現をはかり情報発信する大学へ—
- 理念2 教養教育、基礎教育の充実と専門教育の高度化
- 理念3 高度な基礎研究と学際研究の追究
- 理念4 開かれた大学
—国際交流の推進と地域・社会への貢献—

教育目標

本学は、学生個々の適性・能力を最大限に引き出し、深い学識を備え、情緒豊かで品位ある人材を育成する。

また、さまざまな事象を総合的に理解・判断した上で、目的意識を持って主体的に行動し、社会をリードする人材を育成する。

- 目標1 人間性を涵養する教育
質の高い教養教育を行うことにより、幅広い教養と豊かな人間性を備えた人材を育成する。
- 目標2 創造性を生み出す教育
各専門分野間で連携のとれた教育を行うことにより、深い専門性を身につけた創造性豊かな人材を育成する。
- 目標3 専門性を深める大学院教育
女性が能力を発現しやすい環境の下で高度な専門教育を行い、創造的能力を備えた高度専門職業人および研究者を育成する。
- 目標4 社会で貢献できる人材を育成する教育
1) 男女共同参画社会の実現に貢献できる人材を育成する。
2) アジア諸国をはじめとする国際社会及び地域社会に貢献できる人材を育成する。

研究目標

本学は、学問研究の自由のもとに真理を探究し、長期的視点に立った研究を通じて社会・文化の発展に寄与することを旨とする。

研究活動を通じて生み出した知的成果をもとに、知の拠点を形成するとともに、その知的成果を社会に向かって発信する。

- 目標1 個性的で独創性豊かな研究の推進
深い洞察に基づく個性的で独創性豊かな研究を推進する。
- 目標2 基礎研究および応用研究の推進
高度な基礎研究および社会や時代的要請にこたえる応用研究を推進する。
- 目標3 学際研究の展開
各専門分野間の連携に基づき、複雑で重要な諸課題に対する学際研究を展開する。
- 目標4 地域社会や国際交流を視野に入れた研究の推進
異なる研究分野間の協力ののもとで、地域や国際社会に貢献できる研究を推進する。

Basic Principles

The Nara Women's Higher Normal School was established in 1908. 1949 saw the promulgation of the National School Establishment Law and the school was accordingly re-established as Nara Women's University, with Nara Women's Higher Normal School as its predecessor. The purpose of the institution and its academic research activities is as follows: "The University exists to provide female students with the highest learning environment. This, together with our efforts to spread knowledge and awareness, shall ensure that we will be a center of scholastic culture and research and our development will deepen our scholastic scope in professional and research terms. We will also contribute to cultural development as a whole" (from the University's academic statutes).

The intellectual independence of the woman in society is linked to the development of her intellectual abilities, and in this regard Nara Women's University is responding to the current needs of society and the changing nature of the times we live in. In 2000 four fundamental principles were put in place:

- (1) To cultivate human resources that will lead to a gender-equal society.
Towards a university that disseminates information for the empowerment of women.
- (2) To enhance liberal arts education and basic education as well as upgrading professional education.
- (3) To conduct high level basic research and to pursue interdisciplinary research.
- (4) To be an open university.
Promotion of international exchange and contribution to the regional society.

Educational Goals

The University shall strive to draw out of each student their own abilities and vocational leanings. Their educational experience will result in rounded individuals with integrity.

Moreover, our aim is to develop students into individuals that can play a leading role in society, who have the ability to take the initiative with a sense of purpose thanks to an overall understanding and judgmental ability.

- (1) Education that Fosters Human Qualities
Students will enjoy a well rounded, high quality education aimed at fostering human resources both broadly cultured and rich in humanity.
- (2) Education that Encourages Creativity
Every academic course and discipline, combined with challenges to their creativity, together with a profound specialization, will stand students in good stead.
- (3) A Graduate School Education leading to a Professional Expertise
The Graduate School at Nara Women's University provides a highly-specialized education in an optimum environment for women to fully develop their intellectual abilities. Our aim is to cultivate highly trained specialists and creative researchers.
- (4) An Educational Program that Fosters the Development of People Capable of Contributing to Society
1) Our aim is to cultivate human resources for a gender-equal society
2) Our graduates will contribute to their local communities and the international community as a whole, especially neighboring Asian nations.

Research Goals

At Nara Women's University, our researchers are free to pursue their quest for the truth, and research is carried out with long-term goals in mind. Our research projects also aim to contribute to the development of society and culture.

The successful findings of research projects contribute to intellectual development. These academic gains also contribute to the ongoing development of society.

- (1) The Promotion of Individual and Creative Research
Our research programs aim to promote individual endeavors, deep insights and creativity
- (2) The Promotion of Fundamental Research and Applied Research
A high standard of fundamental and applied research responds to the changing needs of society and the times.
- (3) The Development of Interdisciplinary Research
Based on the common themes that bind various different fields of research and academic endeavor, this program promotes research that covers complicated and important topics.
- (4) The Promotion of Research Projects Addressing the Local Community and International Exchange
By drawing on the cooperation of researchers across different fields, we hope to contribute to both local communities and international society.

第4期中期目標 (令和4年4月1日～令和10年3月31日)

Fourth Medium-term Goals

奈良教育大学と奈良女子大学は令和4年4月1日に法人統合を行い、「国立大学法人奈良国立大学機構」を発足させた。本機構の基本的な目標は、次のとおりである。

- 1 既存の「教員と組織」による制約を超え、学修者の主体的な学びと学びの幅の拡大を実現するため、本法人を核に、奈良に立地する国立の高等教育・研究諸機関や、隣接する関西文化学術研究都市にある民間研究諸機関等との連携「奈良カレッジズ」を構築する。それにより高等教育の新たな総合化を目指す。
- 2 アクティブ・ラーニングやPBL(課題解決型学習)をさらに推進し、他者とともに学ぶ力、自ら感じたことを論理的に人に伝える力、「地球規模で考え、あしもとから行動する」力(think globally act locally)を身に付け、行動の変容につながる学びを実現させる。そのため、両大学の教養科目の共通化や、地域の人々や多分野における研究者等と自由に交流・研究する「異能交流ラボ」を設置する。
- 3 学部教育はそれぞれの専門を学ぶために必要な資質・能力と、幅の広い教養を身に付けさせることにより重きを置き、大学院教育は主体的な専門選択を前提に徹底した専門家養成を行うLate specializationを推進する。とりわけ奈良女子大学工学部においてはその先駆けとしてそれを推進する。また、人生の様々な局面でうまれる専門学修への志向を取り込むべく、リカレント教育を充実させ大学における多様化を促進する。
- 4 附属学校園を含む両大学が連携して「奈良国立大学機構 連携教育開発センター」を設立し、両学の教養教育、教員養成、情報教育、さらには附属学校園をフィールドとする教員研修や教育研究開発に取り組み、高等教育の改革のみならず教育全体の改革に貢献する。

Nara National Institute of Higher Education and Research was established by corporate integration National University Corporation Nara University of Education and National University Corporation Nara Women's University. The basic goals are shown below.

1. Nara National Institute of Higher Education and Research establishes "Nara colleges" in collaboration with the national higher education and research institutions located in Nara, and private research institutes in the adjacent Kansai Science City in order to overcome the restrictions of existing "teachers and organizations" and expand independent learning of learners and the range of learning. Therefore we aim for a new integration of higher education.
2. Nara National Institute of Higher Education and Research goes further active learning and PBL (problem-based learning). Thereby learn the ability to learn with others and logically convey what they feel to others and think globally act locally, and realize learning that leads to behavioral transformation. For that reason, "different ability exchange lab" is set up to standardize the liberal arts subjects of both universities and freely interact and research with local people and researchers in various fields.
3. The University put emphasis on the qualities and abilities necessary to learn each specialty and a wide range of education in undergraduate education, and promotes Late specialization which thoroughly trains specialists on the premise of independent professional choice in graduate school education. Especially in the Faculty of Engineering it will be promoted as a pioneer. Furthermore, in order to incorporate the orientation toward specialized learning that is born in various aspects of life, recurrent education will be enhanced and diversity will be promoted.
4. Both universities, including the affiliated school, have collaborated to establish the "Center for Interprofessional Education Development". It provides liberal arts education, teacher training, information education, and teacher training and education in the fields of affiliated school. Therefore contribute to the development of not only higher education but also the education as a whole.

